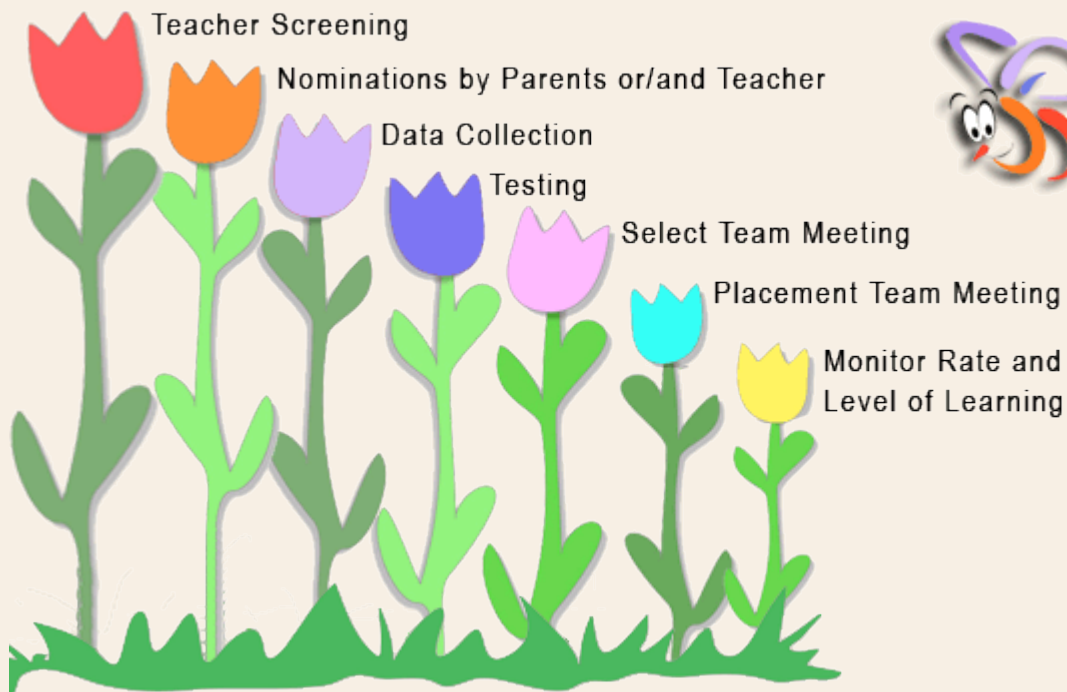




Mrs. Beverly Lowery
TAG Coordinator
Richmond County School District
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Identification of talented and gifted (TAG) students is mandated by Georgia law because all students are entitled to instruction at their rate and level of learning. Identifying TAG students helps to ensure that our brightest students' educational needs are being met. The process for identifying TAG students in the Richmond County School District is as follows:



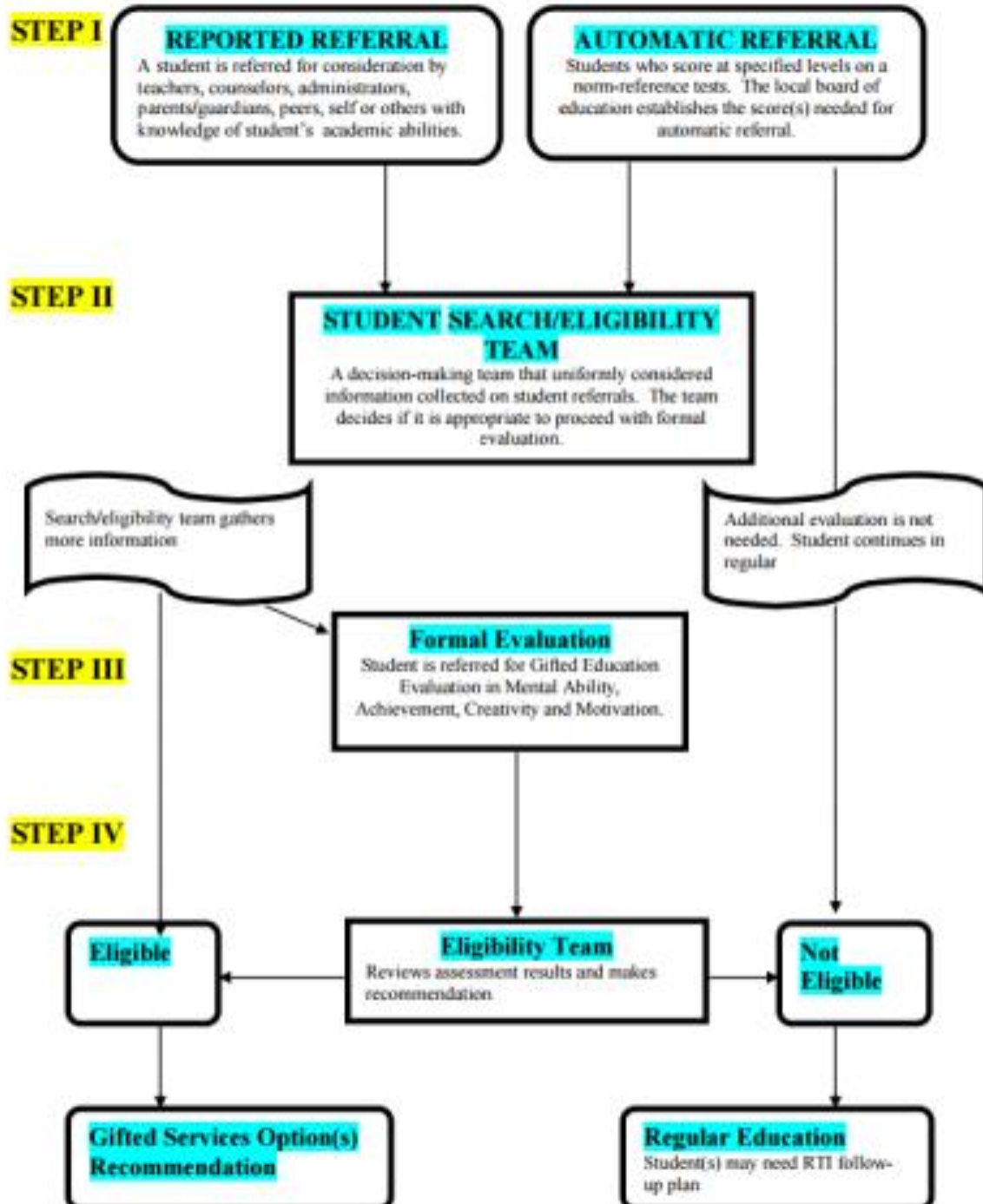
For Parents and Teachers:
[Bright vs. Gifted Students](#)
[Underachieving Gifted Students](#)
[Gifted Student Bill of Rights](#)

Additional Parent Resources:
[Georgia Department of Education](#)
[Talented and Gifted in Georgia](#), Parent Brochure

Additional Resources:
[Spirit Creek Middle School](#)

 lowerbe@richmond.k12.ga.us 

Gifted Education Referral and Eligibility Process Chart



Georgia Department of Education
Rule 160-4-2-.38 Education Programs for Gifted Students
Evaluation and Eligibility Chart

- In option A and B, information shall be gathered in each of the four categories.
- At least one of the criteria must be met by a score on a GaDOE approved nationally normed reference test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate creativity, a rating scale shall not be used to evaluate motivation. If a rating scale is used to evaluate motivation, a rating scale shall not be used to evaluate creativity.
- Any piece of information used to establish eligibility shall be current within two years.
- Local school systems must establish policies in regards to the use of data gathered and analyzed by private entities.

Category	Option A	Option B
	Student must have a qualifying score in the mental ability AND achievement categories.	Student must qualify in <u>three of the four</u> categories.
Mental Ability	<ul style="list-style-type: none"> ▶ Grades K-2 99th% percentile composite score on a nationally age normed mental ability test ▶ Grades 3-12 ≥96th percentile composite score on a nationally age normed mental ability test 	<ul style="list-style-type: none"> ▶ Grades K- 12 ≥ 96th percentile composite on a nationally age normed mental ability tests OR 96th percentile on a component score on a nationally age normed mental ability tests (see pg. 27 of manual for add'l information)
Achievement	<ul style="list-style-type: none"> ▶ Grades K-12 ≥ 90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test 	<ul style="list-style-type: none"> ▶ Grades K-12 ≥ 90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test ▶ Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Creativity	<ul style="list-style-type: none"> ▶ Evaluation data required 	<ul style="list-style-type: none"> ▶ Grades K-12 ≥ 90th percentile on composite score on a nationally normed creativity test ▶ Grades K-12 Rating scales used to qualify student creativity must equate to the 90th percentile ▶ Grades K-12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Motivation	<ul style="list-style-type: none"> ▶ Evaluation data required 	<ul style="list-style-type: none"> ▶ Grades 6-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English/language arts, social studies, science, and full year world languages (see page 30 of manual for add'l info.) ▶ Grades K-12 Rating scales used to qualify student motivation must equate to the 90th percentile ▶ Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators

Identification of gifted students shall be nondiscriminatory with respect to race, religion, national origin, sex, disabilities or economic background.

7/8/2013